

General Notes

The oral exam is based on the case study "Whiteline Domestic".

Candidates can refer to the case study during the oral exam.

This assessment is worth a total of 40 marks.

Four learning outcomes will be assessed with 10 marks available per learning outcome.

There are 12 questions that assess learning outcomes across the three Units.

APM Sample – Oral Exam Questions

Candidate Number	
Exam Date	
Exam Location	

Please take note of the command verbs in each question.

Verb	Definition
<i>Critically evaluate</i>	To form a judgement backed by a range of reliable and valid sources of information and supporting analysis. A critical evaluation must use this backing to reach an informed suggestion, recommendation or finding.
<i>Critically analyse</i>	To examine in methodical detail a range of reliable and valid source of information to interpret or analyse a given subject. A critical analysis does not require any form of judgement (e.g. a recommendation or proposal).
<i>Demonstrate</i>	Exhibit by practical means. (Please note that all demonstrate assessment criteria will be assessed via means of the scenario assessment)

Question 1

Learning Outcome Establish and develop teams to achieve project aims and objectives.

Marks 10 marks

Question part (a) Critically evaluate leadership behaviours you could use to build trust and confidence.

Question part (b) Critically analyse the different tools and techniques which could be used to bring the project team together and ensure that they are working effectively.

Question part (c) There is an established conflict between Toni and Gabrielle, critically evaluate how this may be utilised to improve the performance of the team.

Notes

Question 2

Learning Outcome Provide visionary leadership for a project.

Marks 10 marks

- Question part (a)** As discussions around moving dates evolve, critically evaluate different leadership options with consideration as to how you can act both ethically and flexibly.
- Question part (b)** The open plan layout of the office is noted to not have been widely understood by staff. Critically analyse ways which could have been used to engage with the teams to ensure the aims and objectives were agreed.
- Question part (c)** Critically evaluate the current environment in comparison with an environment which could encourage a high performing team.

Notes

Question 3

Learning Outcome Manage stakeholder influence, interest and engagement for the benefit of a project.

Marks 10 marks

Question part (a) Offer a critical analysis of two techniques which could be utilised to ascertain the power, influence and interest of the Board.

Question part (b) Discuss an issue within the project which could have been alleviated with the use of a stakeholder management and communication plan. Critically evaluate methods to develop and implement one.

Question part (c) Which stakeholders would be interested in receiving regular financial reports and for what reason? Critically evaluate an appropriate method for providing these reports.

Notes

Question 4

Learning Outcome Manage project costs within agreed budgets which supports management of a project.

Marks 10 marks

Question part (a) Based on the project's budget and cost estimates available, critically evaluate what cost tracking tools and techniques you could use to manage this project's budget?

Question part (b) Critically evaluate how you would use the cost trends to assess the financial performance for this project.

Question part (c) Suneeta, the finance director, has requested that all financial transactions are completed before project closure. Critically evaluate the rationale for this request.

End of Questions

Notes

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